

Earlscliffe

Sixth form college



A welcome from our director

Welcome to historic Earlscliffe, an independent residential college that offers university preparation courses for 15 to 19 year olds from all over the world.

We offer the best of British education: the so-called ‘gold standard’ A-level programme in traditional subjects, providing students with the best academic preparation for entry into the world’s most competitive universities. Good grades are no longer the only requirement to achieving this goal. As you read our prospectus, you will discover how we offer a breadth of experience and a variety of rigorous supplementary activities that contribute to a student at Earlscliffe gaining a significant advantage over his or her peers elsewhere.

Earlscliffe is a small, residential college where each student will find support and encouragement from us all as they at first settle in and then proceed to make their own mark on the college. As students progress through A-level studies and, with our guidance, make university applications in their final year and then push on to attain their academic aims and objectives, they will forge lasting friendships and lead gloriously busy lives as self-motivated young men and women. Earlscliffe offers a personalised education like no other college of its kind. It is a unique experience, drawing on the traditions and methods of Oxbridge colleges, top public schools, Ivy League universities and government-led best practice.

With almost thirty years’ experience in teaching and leading in well-known international schools in England, I believe I am best-placed to provide an arena of academic stimulus, intellectual rigour, cultural enrichment, vigorous internationalism and, ultimately, personal success, in which our students perform to their very best abilities. Furthermore, I want Earlscliffe students to have fun when learning. The American Nobel Prize-winning physicist Richard Feynman said, ‘the highest forms of understanding we can achieve are laughter and human compassion’.

Since its opening in 2012, Earlscliffe has gone from strength to strength, having achieved ‘The Telegraph’ national ranking of No. 38 out of 4,303 schools teaching A-level and our most recent Ofsted inspection report declaring us to be ‘Outstanding’ in all six judgements. I extend a warm, personal invitation for you to visit Earlscliffe to discuss how we, together, can fulfil *your* highest aims.

Yours faithfully,

A handwritten signature in black ink, reading 'Tim Fish'.

Tim Fish, Director

The historical setting

Earlscliffe was built in 1870 as a large, private house in Folkestone's desirable West End, a short stroll from the sea and famous promenade, The Leas and the town centre.

The main building has now existed as a centre for education since c.1923. Just as we welcome students from overseas today, so it was during the Second World War when it was home to the Dr Leonore Goldschmidt Schule, a school for German Jewish children who were brought from Berlin to the UK.



1941, moving to Earlscliffe, Folkestone



Studying at Earlscliffe

Academic life

An overview of our courses

Course (and qualification)	Age	Length	Progression
International Transition Year (GCSE)	15–17	One year	A-level or IB
A-level (min 3 subjects) (GCE A-level plus EPQ & IELTS)	16+	Two years	University
Diploma in Business Management (= two A-levels; plus one other A-level & IELTS)	17+	One year	University
Foundation Year/UK Year 13 (UFY award; one A-level and IELTS)	17+	One year	University
Short courses – English plus academic subjects (IELTS)	15+	One or two terms	GCSE/A-level

Test, Rank and Coach (TRaC™)

A key factor of Earlscliffe’s assessment and monitoring strategy is our ‘Test, Rank and Coach’ (TRaC™) system of regular testing and monitoring for all students.

Students are given weekly tests in at least two subjects for pre-university courses and three subjects for the ITY. Results are published each week and made available to parents. Students soon get used to the system and regard it as a valuable tool, not only in assessing their knowledge and skills, but in maintaining motivation through competition and self-improvement. Teachers offer extra academic help after classes known as ‘Coaching’.

Shared objectives in academic success

Parents, students and partner counsellors all over the world choose Earlscliffe because the college offers a highly-personalised service from the moment of first contact. We also believe there should be continuous communication between college, student and parent to ensure we are working towards shared objectives.

Parents may see teachers and staff at any point in the year, by appointment.

Reports and internal examinations

Students take internal examinations at the end of each term, except when completing GCSE or A-level exams. Reports are issued at the end of each term except for a student’s final public examination term.

‘Thank you very much for your support and guidance throughout the whole journey at Earlscliffe.’

Prabhat, A-level student 2017





A sample week								
am	Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday	
	8.30		Group Tutor	Forum	Group Tutor	Forum	Group Tutor	
	9.00	1	Morning classes					
	9.45	2	Morning classes					
	10.30	Break: morning snacks						
	10.45	3	Morning classes					
	11.30	4	Morning classes					
	pm	12.15	Lunch: Public Speaking Society; Drama Club etc					
1.15		5	Afternoon classes		SCS:	Afternoon classes		
2.00		6	Afternoon classes		Volleyball	Afternoon classes		
2.45		Break: afternoon snacks			Badminton			
3.00		7	Afternoon classes		Service	Afternoon classes		
3.45		8	Afternoon classes		Italian Club	Afternoon classes		
4.30		Own time: academic coaching, gym, study, go into town; Global Politics Society; Economics Society etc						
6.30		Supper			Formal dinner	Supper		
7.45			Football	Concert trip	Volleyball or gym	Study	Pizza and film party	



‘Unusual does not mean impossible. Sometimes, someone who believes in you is the hardest thing to find, and all you need. Thank you!’
Ramin, Germany, full scholarship winner, Stanford University (Class of 2018)

Our programmes

International Transition Year (ITY)

Key factors: small groups – GCSEs in one year – English plus academic subjects – designed for international students

International students age 15yrs+ may attend Earlscliffe in order to complete a three year A-level programme or to complete only one of those three years, the ITY.

Why choose the Earlscliffe ITY?

A two year A-level course is not easy and rather than risk difficulties due to a lack of academic English or sufficient previous subject knowledge, some students prefer to take this general academic preparation course to make sure that when they do start their two year Earlscliffe A-level programme they are well-equipped to succeed academically.

Most ITY students do choose the examined route and will normally sit up to five final GCSE/IGCSE examinations but others may not wish to risk attaining any lower grades which may later impact university offers.

Other students from overseas prefer to take the Earlscliffe ITY as a year away from their own system, to perfect their English, study academic subjects and get involved in boarding college life as fully as possible, with the aim of returning home to their former school and national system after completing the ITY with us. Such students would ordinarily be classified as UK Year 11 or Year 12.

The course content

The weekly timetable is made up of lessons in the following areas: Mathematics, Natural Science and Social Science for about two thirds of the schedule and English Language studies for the other third.

ITY students are taught by our usual Earlscliffe academic staff.

ITY students participate fully in sports, cultural activities, academic enrichment opportunities and everyday college life alongside their A-level counterparts. All students are integrated socially.

The usual hallmarks of the Earlscliffe A-level programme are applied to the ITY: small classes, weekly TRaC™ testing to monitor performance and progress, and intensive teaching.

‘I just wanted to thank you for this great experience at Earlscliffe. I did not expect most of all that happened, and going to school each day was a pleasure for me.’

Constantin, France





A-level

Key factors: small groups – intensive – weekly TRaC™ testing – traditional route to top university entry – 1:1 UCAS counselling – EPQ

Most students come to Earlscliffe to prepare for entry into a top university in the UK. Some also apply to the USA's top tier of universities, the so-called 'Ivy League'. We help Earlscliffe students to make the right A-level choices on commencing their studies with us and guide them carefully through the university application process in their final year, while maintaining the focus on academic aims and objectives.

A-level examinations have undergone reform in recent years, and now students take all their public exams at the end of the two year course. Any As examinations taken at the end of the first year do not contribute to the final A-level subject grade, but would indicate an academic performance level to any university, i.e. if applying to Oxbridge/LSE without GCSE qualifications.

An Earlscliffe student will usually study four subjects (including their own language) at A-level. Most subjects on offer at Earlscliffe are seen as 'traditional' subjects, and are readily accepted by the UK's best universities.

A-level subjects usually offered:

Mathematics, Further Mathematics, Physics, Biology, Chemistry, History, Geography, Economics, Business Studies, Government and Politics, Art, Photography, History of Art, English Literature, Psychology, French, German, Chinese, Russian, Italian, Spanish, Japanese.

Students may choose an extra subject if they wish, but must also take their own language at A-level wherever possible. All non-native speakers of English who do not already have a GCSE English qualification must take the International English Language Testing System (IELTS) tuition and exam.

All our A-level students complete the highly-regarded Extended Project Qualification (EPQ), which is increasingly part of any university offer.

A normal academic two-year programme for an Earlscliffe A-level student:

- Four full A-levels, including an A-level in their native language
- The Extended Project Qualification
- International English Language Testing System (IELTS) exam preparation.

Students are taught in small groups (average of eight per class) and main subjects are usually allocated up to nine lessons (45 minutes each) per week. When combined with weekly TRaC™ testing these three things form a strong platform for academic monitoring and progress.

This intensive teaching allocation is complemented by the student's own efforts outside the classroom. Homework for each subject equates to about four and a half hours per week in the first year and about six hours per week in the final year and is completed in the evenings and certainly at weekends.

Business Diploma

Key factors: a one year course – all internally-assessed (no exams) – leads to UK university entry – UK government-recognised diploma – focused on Business – 1:1 UCAS counselling – EPQ

ATHE Level 3 Diploma in Business and Management

The course

Completed over one year and formally equivalent to two A-levels, the course comprises six course modules covering aspects of business and management. The course is internally assessed using a combination of written tests, presentations and a course portfolio.

The Course Modules

- Managing Business Operations
- Maximising Resources to Achieve Business Success
- The Business Environment
- Managing People in Organisations
- Working in Teams
- Effective Business Communications

This one year course is intended for our students aged 17yrs+ who want to focus on Business and who prefer continuous assessment to final exams. The course is open to UK and international students.

The diploma is entirely internally assessed with a final grade awarded as a Pass, Merit or Distinction. There is no requirement for IELTS or IELTS for UKVI for acceptance on the course (for students under 18).

The diploma provides progression to degree programmes at reputable UK universities. Students will normally also complete a native language at A-level, another subject of choice at As-level and the Extended Project Qualification (EPQ).

The diploma is an Ofqual-registered qualification: No 601/8701/3 at NQF Level 3 and European Qualification Framework Level 4.



University Foundation Year

Key factors: a one year course – all internally-assessed (no exams) – leads to UK university entry – suitable for EU students – 1:1 UCAS counselling – EPQ

For students who have completed their own country’s formal secondary school leaving certificate or qualification(s). Students must be at least 17yrs+ by 1 September preceding the course start date. Students must have attained a minimum English Language level of IELTS 5.0 or equivalent prior to starting the course. Our English and Mathematics entry tests must be taken by applicants.

Our aim

This is to prepare students fully for UK undergraduate life at some of the country’s very best universities.

The course structure

Two pathways: the Sciences and the Humanities

The Humanities

- English Language and preparation for IELTS
- The Extended Project Qualification (AQA)
- Choice of subjects (subject to timetabling) from: History; Geography; Economics; Business Studies; Politics and Art

The Sciences

- English Language and preparation for IELTS
- The Extended Project Qualification (AQA)
- Choice of subjects (subject to timetabling) from: Mathematics; Psychology; Chemistry; Biology and Physics
- Attendance at the annual Imperial College Science Festival
- IELTS and the EPQ are externally graded.

Humanities entrants are also internally assessed on essay work and Sciences entrants on internal exams. The Final UFY grade will be awarded at Pass (40%), Merit (65%) or Distinction (85%).

Universities may make conditional offers through UCAS as follows, for example:

- Candidate must attain an overall score of at least 65% on the University Foundation Year course and
- A minimum overall score of 6.5 in IELTS and
- At least a C grade in the EPQ

This is purely for illustration. Some universities will include the EPQ in a conditional offer and others will not.

The Earlscliffe University Foundation Year (UFY) gives students a choice of pathways yet each is underpinned with serious academic content and assessment, thereby giving leading universities both confidence in its integrity and in their decisions to make our UFY students conditional offers.

Extending and enriching

Earlscliffe students have enquiring minds that thrive when supplied with continuous food for thought. We achieve this by offering our students opportunities to develop knowledge and learning in areas other than those studied at A-level.

A UNESCO School

Earlscliffe became one of the very few UNESCO-associated schools in the UK in 2012 and takes its membership very seriously, doing as much as it can to fulfil the UNESCO mission. A highlight of our annual programme is the visit to the United Nations headquarters in New York.

The JP Morgan Schools Programme

Our students who are considering a career in finance, banking, investment or economics will participate in a JP Morgan Schools day which is normally held in the Michaelmas Term in Bournemouth. This training gives students the chance to learn about the various facets of a global investment bank, meeting inspirational people from JP Morgan and developing skills that will be beneficial in school, at university and beyond. During the programme, students participate in classroom-based presentations, case studies, interactive seminars and skills sessions.

National Competitions

Each year sees Earlscliffe enter teams into national debating competitions as offered by The English Speaking Union and The Oxford Union. Originating in the 1950s, past winners of the ESU event have gone on to become MPs, well-known scientists, lawyers, journalists, entrepreneurs and industrialists.

Some students are selected to complete the English Speaking Board’s ‘Award in Debating’ (Level 3).

All our mathematics and science students are entered for the annual Senior UK Mathematics Challenge Competition, where we aim for prestigious Gold Awards.

Formal Dinners

We host two or three Formal Dinners per term when after a candlelit three course meal, guest speakers share some of their wisdom through tales and anecdotes from a range of careers. Speakers include politicians, musicians, artists, business people, medical practitioners, sportsmen and women, philosophers and philanthropists. Evenings like this contribute to Earlscliffe students acquiring a wider perspective on life and its daily delights and challenges, while forming a global vision of their own.



Young Scientists

Studying sciences at Earlscliffe is not restricted to the laboratory: aimed at giving our young scientists plenty of inspiration, our regular visits can include CERN (the large hadron collider), near Geneva; the JET nuclear fusion centre in Oxfordshire; the Dungeness nuclear reactor; Royal Society of Chemistry lectures in London; Bletchley Park, where Alan Turing cracked the Enigma code and now the National Computing Museum, and even local exploring to find rare, wild orchids.

At the annual Imperial College London Science Festival, students take part in events, lectures, exhibitions, seminars and interactive sessions, which are often led by eminent scientists, including Nobel prize winners. Again, such experiences encourage young minds to enjoy the art of discovery even more.

Extending and enriching our students’ learning is part of our duty as educators and it is something we take just as seriously as delivering the timetabled curriculum.

Societies

Our Public Speaking Society meets weekly and is led by Tim Fish. In addition to learning techniques and skills necessary to address a range of audiences, the group hears and analyses famous speeches by Churchill, Kennedy, Martin Luther King, Shakespeare’s Henry V and Anita Roddick to name but a few.

The Global Politics Society meets every two weeks and is student-led, with the Chairperson for the year convening meetings and organising topical discussions on themes such as the environment, terrorism, natural disasters, the work of NGO’s, and the political and economic situation of the EU.

Other societies of note which meet regularly are: the UNESCO Society, the MUNGA/Debating Club, the Wigmore Society and the Economics Society.

Pastoral Care

Living at Earlscliffe

Rooms and facilities

The various buildings at Earlscliffe have been subject to on-going renovation. Most rooms are spacious twins with private shower room and WC; each student has his or her own wardrobe and desk space, and all rooms have Wi-fi. The high standard of accommodation is attractive to today’s student, and all the more so given Earlscliffe’s beautiful Victorian and Edwardian façades. The classrooms and laboratories were also renovated and newly-equipped so that they provide a fresh, bright, yet intimate environment in which our students and staff go about their daily business. Girls and boys are housed separately and our House Managers, led by the Head of Pastoral Care, are responsible for boarding care and general welfare, including accommodation, meals and the health of our students.

The College Nurse provides the first point of professional medical care, supported by the local GP, clinic and hospital.

Meals are taken in the college dining room and prepared by our own chefs. Menus are varied and often international (e.g. Chinese, Mexican, Indian, ‘superfood salads’ and not forgetting the occasional British fish and chips).

The gardens at Earlscliffe are to be used and enjoyed by students at any time, as a public space for relaxing, reading, sports and barbecues in the spring and summer.

Students are encouraged to read the ‘quality’ daily newspapers such as ‘The Times’ and weekly journals like ‘The Economist’, ‘The New Scientist’ and ‘The British Medical Journal’ to improve their understanding of the wider issues relating to their academic subjects.



Sports, Culture and Service (SCS)

Sport

Earlscliffe students have Wednesday afternoons, weekends and weekday evenings available for sports and activities. Matches are played in football and basketball. In addition, students play volleyball, badminton and table tennis with one another each week. Our students have free access to the gym and indoor 25 metre pool at the local sports club, within easy walking distance, where tennis is also played. Some of England’s greatest golf courses are on the Kent coast, including Royal St George’s at Sandwich, a regular British Open venue.

Culture

Earlscliffe is within walking distance of the high-speed train link to London St Pancras. As the journey takes only 55 minutes, we regularly visit the capital to attend concert recitals at Wigmore Hall, visit exhibitions, watch Premier League matches and attend ‘The Spectator’ magazine’s special events and debates. Students enjoy being able to visit London on a Saturday afternoon in their free time with their friends. Canterbury’s Marlowe Theatre is also a popular, local venue.

Just as London is so accessible for us, so is Europe. We have weekends away in Paris, with the train journey taking less than two hours, so we are ideally situated to benefit from the cultural riches of two of the great cities of the world. We may also visit Bruges in Belgium and various destinations of cultural interest in northern France.

We have twice-termly college concerts, where those who play or perform are encouraged to participate. These build confidence and provide a platform for friends to appreciate others’ talents. Our art students exhibit their work each year in a show to celebrate their various expressive achievements and to explain a little bit about their own inspirations and influences.

Service

We want all our students to commit to at least one term’s weekly service to others during their two years with us. Apart from benefiting others less fortunate, able or mobile, this experience shows our students exactly how they can help other people, and that giving time instead of money can, more often than not, be more effective – and certainly more rewarding. Earlscliffe students volunteer for up to two hours per week in local homes for the elderly, hospitals, primary schools, children’s play schemes, youth clubs, charity shops and even the local owl sanctuary. We hold regular fund-raising events for local and international charities.

‘Thank you so much for all your help these past two years. I have enjoyed every minute and am excited for the next chapter. Thank you.’

Tom, Business Diploma student 2017

Applying for a university place

The majority of Earlscliffians apply to five UK universities in the Michaelmas Term of their final year through the centralised UCAS on-line process. Each student will be given a considerable amount of guidance from Tim Fish, covering their selection of courses and universities through the UCAS application system, helping them to compose a ‘personal statement’ and more. This starts in the Hilary Term of the first year of A-level study.

If a student is called for interview by a university, he or she does not attend before sitting a mock interview at Earlscliffe.

Further examinations on application:

Non-native speakers of English must sit the International English Language Testing System (IELTS) test as part of their university entry portfolio of exams, and we offer weekly IELTS tuition on the timetable.

In addition, some universities require students to sit further examinations when they apply for particular degree courses. These might include: the National Admissions Test for Law (LNAT); the Thinking Skills Assessment (TSA) for various Oxford, Cambridge, UCL courses; and the Bio-Medical Admissions Test (BMAT) and UK Clinical Aptitude Test (UKCAT) for certain medical and dental courses. Earlscliffe can recommend specialist preparation as required.

Most of our students will be aiming to enter a Russell Group or former 1994 Group university. For those looking to enter US universities, advice and guidance is also offered, but we would recommend that a specialist counsellor be engaged by the student for what is a very time-consuming process.

‘So once again, thank you so much for all your help with my personal statement, the Queen’s scholarship essay and most of all, your continuous moral support that have all led me to this fantastic achievement.’

Zaw Phyo Oo, Myanmar, full scholarship winner, Queen’s University, Belfast (Class of 2019)





Recent university destinations	
University of Birmingham	University of Bristol
Durham University	University of Edinburgh
University of Exeter	University of Glasgow
Imperial College London	King’s College London
University College London	Queen Mary University, London
Queen’s University, Belfast	University of Oxford
University of Sheffield	University of Warwick
University of Bath	University of East Anglia
University of Essex	Goldsmiths, University of London
Royal Holloway, University of London	Lancaster University
Loughborough University	University of Reading
University of St Andrew’s	School of Oriental and African Studies
University of Surrey	University of Sussex
Stanford University, California, USA	IESEG School of Management, Lille, France
WHU Otto Beisheim School of Management, Vallendar, Germany	London College of Fashion, UAL
Camberwell College of Arts, UAL	Chelsea College of Art, UAL
Istituto Marangoni, London	British College of Osteopathic Medicine
Coventry University (London)	Kingston University
University of Westminster	University of Buckingham
Norwich University of the Arts	UWE, Bristol



Joining us at Earlscliffe

Admission

Places are limited at Earlscliffe, so we advise students to apply as early as possible, ideally by mid-January in the year of proposed entry.

Entry requirements:

To be considered for a place at Earlscliffe, we would expect a student to hold the equivalent of at least five GCSE passes at A* to B grade. We need the most recent two years’ of (translated) school reports and our own mathematics and English level tests should be taken under supervision.

Earlscliffe Director Tim Fish will interview each candidate in person. Interviews take place throughout the year, at the college, in a student’s own country or via Skype video-call.

Earlscliffe (Sussex Summer Schools Ltd) is licensed by the UKVI to sponsor student visa applications. We recommend that students engage a professional education and visa consultant to assist with the visa application. Earlscliffe may reject and report any application it believes to be in contravention of UKVI regulations.

The college sets out to be fair and non-discriminating in its admissions policy. In cases where there are clear reasons for previous under-attainment (e.g. a medical condition or family trauma), a place may still be offered on the basis that the student has the potential to achieve and that the college can provide appropriately for his or her needs.

English language proficiency (for overseas students):

If students have not already taken an International English Language Testing System (IELTS) test or Cambridge exam, they must sit a diagnostic test either at Earlscliffe, their own school or a partner counsellor’s office.

To access our A-level programme, we believe a student should be attaining a minimum level of B1 (IELTS 5.0).

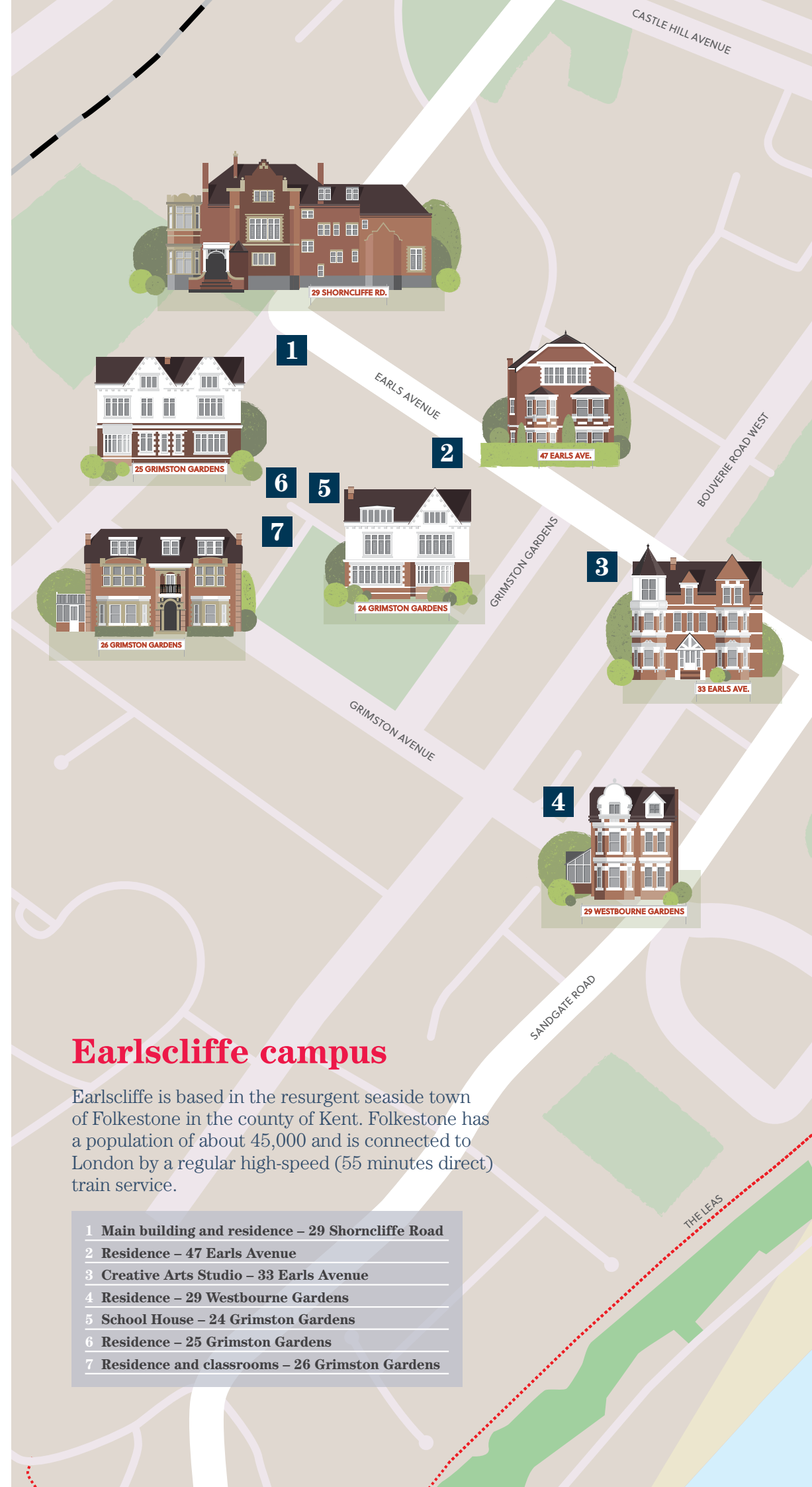
Orientation

All new students attend Orientation at the beginning of Michaelmas Term in September. The sessions in this period focus on: introductions and getting to know staff and other students; outlining the college’s expectations in terms of behaviour, and adherence not only to Earlscliffe rules and regulations but also UK law; essential study skills; an explanation of the A-level and GCSE systems and university entry; how the Earlscliffe community lives and works together; the extra-curricular programme, ‘Sports, Culture and Service to others’ (SCS) and TRaC™, our unique system of continuous assessment and improvement.

The A-level Orientation concludes with the popular ‘Oxford Experience’, a weekend away that helps students bond as they discover all that is great about this world-famous university and town. Visits might include Christ Church College, Magdalen College, the Ashmolean Museum, and Blenheim Palace (Churchill’s birthplace),

The ITY Orientation finishes with the London Weekend, visiting tourist sights and the British Museum, and enjoying dinner in a restaurant close to the hotel.





Earlscliffe campus

Earlscliffe is based in the resurgent seaside town of Folkestone in the county of Kent. Folkestone has a population of about 45,000 and is connected to London by a regular high-speed (55 minutes direct) train service.

- 1 Main building and residence – 29 Shorncliffe Road
- 2 Residence – 47 Earls Avenue
- 3 Creative Arts Studio – 33 Earls Avenue
- 4 Residence – 29 Westbourne Gardens
- 5 School House – 24 Grimston Gardens
- 6 Residence – 25 Grimston Gardens
- 7 Residence and classrooms – 26 Grimston Gardens



- Earlscliffe and facilities**
- 1 Main building and residence – 29 Shorncliffe Road
 - 2 Residence – 47 Earls Avenue
 - 3 Creative Arts Studio – 33 Earls Avenue
 - 4 Residence – 29 Westbourne Gardens
 - 5 School House – 24 Grimston Gardens
 - 6 Residence – 25 Grimston Gardens
 - 7 Residence and classrooms – 26 Grimston Gardens
 - 8 Three Hills sports centre & astro pitches
 - 9 Folkestone Sports Centre

- Folkestone – some useful venues and landmarks**
- A Folkestone Central train station
 - B Bouverie Place shopping centre
 - C Folkestone Creative Quarter
 - D Rocksalt restaurant & Harbour Arm
 - E The Relish boutique B+B
 - F The View hotel
 - G Leas promenade
 - H The Grand hotel

The Leas

Earlscliffe is within a few minutes’ walk of the elegant Leas promenade, virtually no different today from Victorian times. In 2014 HRH Prince Harry opened the Memorial Arch on the promenade to commemorate the town’s role in the Great War of 1914–18.



Creative Quarter

For our more inquisitive and curious students, Folkestone’s ‘Creative Quarter’ offers a variety of galleries, cafés, restaurants and antique sellers. Folkestone’s ‘Triennial’ has put the town firmly on the international art and sculpture calendar.

Rocksalt restaurant and Harbour Arm

Mark Sargeant’s ‘Rocksalt’ restaurant, positioned on the old harbour, has won many accolades in recent years. In 2016 the Harbour Arm was re-opened and is home to a variety of pop-up shops, stalls, bars and eateries at weekends.



The town centre

Folkestone’s town centre offers all the usual high street shops popular with teenagers, from Primark to Starbucks, as well as banks and pharmacists.

Getting in touch

We would be delighted to discuss with you how Earlscliffe could best fulfil your son or daughter’s educational plan.



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Rated outstanding in all categories | Ofsted – June 2017

Earlscliffe (Sussex Summer Schools Ltd) is a UNESCO associated school and is committed to the UNESCO mission accordingly.

Earlscliffe is registered with the UK Department for Education as an independent boarding school. It is liable for inspection by the Office for Standards in Education (Ofsted).

Earlscliffe (Sussex Summer Schools Ltd) is a UKVI Tier 4 Sponsor, licence number FRGC2KWH4. Earlscliffe is part of Sussex Summer Schools Limited, registered in England no. 4091830.



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