



THE AMERICAN SCHOOL IN ENGLAND



MISSION

TASIS ENGLAND **NURTURES INTELLECTUAL CURIOSITY** AND **EMBOLDENS** EACH LEARNER TO **FLOURISH** AS A PRINCIPLED, **OPEN-MINDED**, AND **COMPASSIONATE** MEMBER OF A GLOBAL COMMUNITY.

A WELCOME FROM THE HEAD

Dear Prospective Parents,

Thank you for your interest in TASIS The American School in England.

TASIS England is an American international school with over 600 day and boarding students from more than 50 countries. We believe that we can nurture every learner's innate curiosity into the gift of life-long learning. TASIS provides small classes and multiple pathways for learning, including the International Baccalaureate Diploma Programme and a broad-based American curriculum with Advanced Placement courses. The balance of support and challenge encourages students to be creative, reflective, and resilient owners of their learning. The School promotes participation in its comprehensive programs of arts, athletics,

activities, and service leadership. Our students develop the ability and confidence to flourish as part of our vibrant community of principled, open-minded, and compassionate individuals. With success in examinations and one-to-one university and college counseling, our confident graduates gain acceptance to excellent universities in the UK, the US, and worldwide.

We invite you to join the TASIS family and gain from, and contribute to, our community of learners.

Sincerely,
Bryan Nixon
Head of School



A WELCOME FROM OUR PREFECTS

"TASIS England is a very special place for me, which has allowed me, through different opportunities like the Prefect program, to polish my leadership skills, serve my community, and flourish as a student and person. Through TASIS I've had the opportunity to learn about other people and cultures, and become a member of a global community. I invite you to find out more about TASIS England."

Ali, Upper School Student
and Boarding Prefect

"Welcome to TASIS England. I couldn't tell you why, but I love meeting new people. It's the main reason I joined the Prefect program. I think it's so interesting to hear everyone's story and learn about their background. For example, last year we had an influx of Italian students, and I figured it would be useful if more people spoke Italian so we could welcome both the students and their parents in their native language. With the help of a TASIS friend, I taught myself some Italian. You would be hard pressed to find another place where you could do that."

Sean, Upper School Student
and Student Prefect

KEY FACTS

- American and International Coeducational Day & Boarding School
- Serving students from Early Years to Postgraduate (ages 3-18)
- Boarding program for ages 13-18
- More than 50 student nationalities
- Average class size: 15
- Student Faculty Ratio: 6:1
- Experienced international faculty and welcoming parent community
- 40 student-led clubs and societies
- 17 bus routes covering the surrounding area
- American Curriculum and High School Diploma with Advanced Placement (AP) Courses
- International Baccalaureate Diploma Programme (IBDP) – Average score 33 (top score 2018 of 45)
- 46 acre campus in Thorpe, Surrey
19 miles from London and 8 miles from Heathrow Airport
- English-as-an-Additional Language (EAL)



WHY TASIS

- Multiple learning pathways through which students learn skills and concepts that are vital in a future that is global, diverse, and constantly changing.
- Strategic location close to the vibrant cultural life of London. TASIS England's beautiful 46-acre campus in Thorpe, Surrey provides the perfect setting for learning about, and exploring, the world.
- Exploration of the best university and career options for each learner. The four-year University and College Counseling program guides students on their paths

to university and to their careers by setting realistic goals and selecting post-secondary options that are ideal for them.

- A student-centered and supportive environment that fosters curiosity, learning, and individual talents.
- School and parent networks that support students and families in their transition to life in the UK and their onward learning journeys after TASIS.
- More than 40 years' experience in international education.



PATHWAYS

TASIS England offers multiple pathways to learning through our broad-based American curriculum with a global perspective and the IB Diploma Programme. Each section of our School and their related programs are designed to optimally support each stage of a child's learning journey. Our curriculum emphasizes a strong liberal arts education and requires components of community service and project-based academic travel experiences at all grade levels. TASIS England is accredited by the New England Association of Schools & Colleges and the Council of International Schools.



“I DON'T THINK WE KNOW WHAT THE WORLD OR THE WORKPLACE IS GOING TO LOOK LIKE IN 20 YEARS, BUT WHAT I DO KNOW IS THAT TASIS IS PREPARING CHLOE FOR A GREAT FUTURE, WHATEVER THAT LOOKS LIKE.”

LIBBY, LOWER SCHOOL PARENT



LOWER SCHOOL (AGES 3-10)

THE LOWER SCHOOL CURRICULUM IS DESIGNED TO FOSTER THE CREATIVITY AND NATURAL CURIOSITY OF YOUNG LEARNERS.

The core subjects - Literacy, Mathematics, Science, History, and Geography - are supplemented by specialist classes such as Spanish, Technology, Art, Music, Drama, and Physical Education. Educational excursions and field trips complement and enhance the joy of learning through the academic program. As the children work together in the classroom and socialize with their peers in after-school

activities, they are guided by the School's emphasis on Core Virtues such as respect, responsibility, honesty, generosity, and perseverance. Within the Lower School area of campus, students have their own dining room and playground, a well-resourced library, a dedicated science center, and possibilities for exploring STEAM (Science, Technology, Engineering, Art, and Mathematics) subjects.





MIDDLE SCHOOL (AGES 10-14)

DURING THESE TRANSITIONAL YEARS, STUDENTS NEED GUIDANCE AND UNDERSTANDING AS THEY CHANGE AND GROW FROM CHILDHOOD TO ADOLESCENCE.

Students follow a full schedule of core courses (English, Mathematics, Science, French or Spanish, and History and Geography) along with additional subjects that include Technology, Art, Music, Drama, and Physical Education, as well as several other optional courses. The Middle School house system

provides many opportunities for students to develop leadership and collaborative skills as they work, play, and socialize with their peers in friendly competitions, charity fund-raising, and community activities. The sports program is designed to encourage participation and skill development.

“THE GREAT THING ABOUT MIDDLE SCHOOL IS THAT IT’S A TRANSITION BETWEEN LOWER AND UPPER SCHOOL, SO YOU’RE SORT OF GROWING UP AND LEARNING ABOUT YOURSELF AND OTHERS. OUR TEACHERS REALLY EMPHASIZE THAT YOU CAN TAKE RISKS, MAKE MISTAKES, AND THAT IT’S OKAY BECAUSE WE ARE STILL LEARNING AND I THINK THAT’S GREAT.”

CHUNG SZE, MIDDLE SCHOOL STUDENT





UPPER SCHOOL (AGES 14-18)

STUDENTS HAVE A CHOICE OF MULTIPLE LEARNING PATHWAYS, CULMINATING IN THE INTERNATIONAL BACCALAUREATE (IB) DIPLOMA OR THE AMERICAN HIGH SCHOOL DIPLOMA.

Choices within the curricula include Advanced Placement and honors-level courses. The Upper School fosters service leadership through community outreach, service trips, and the TASIS Leadership Academy.

TASIS England's Advanced Placement (AP) program, created by the College Board, gives students the chance to tackle college-level work while they're still in high school and earn college credit and placement. APs help students stand out in the college admissions

process, earn college credit, skip introductory classes, and build college skills.

TASIS offers the IB Diploma Programme to eligible students entering 11th grade. The IB is widely recognized and considered to be an international passport to higher education, as its strengths are based on the best practices of educational systems worldwide. It is a comprehensive two-year program that encourages critical thinking, research skills, and service as part of the learning process.





COLLEGE COUNSELING

One-to-one university counseling opens up a world of possibilities and assists our students through every step of the selection and application process including SAT/ACT standardized testing. TASIS graduates gain acceptance to excellent universities in the UK (40% of graduates), the US (40%), and worldwide (20%) in 2018.

EAL

English-as-an-Additional Language (EAL) support is available throughout the School to foster the rapid acquisition of reading, writing, and speaking skills. Taught by specialized instructors, the program ensures that non-native English speakers achieve the level of fluency required to thrive in academic subjects. International sections in a number of Upper School classes ensure that students engage with the curriculum in a way that meets their needs.

TECHNOLOGY

At TASIS we believe in preparing our students for the “Day After TASIS.” Technology plays a major role in the lives of our students,

regardless of their professional and academic pathways. In order to achieve technological and digital citizenship, TASIS offers our Upper School students courses like Information Technology in a Global Society (ITGS). This is not a programming or coding course, although we do offer those as well such as AP Computer Science. ITGS prepares our students by facilitating a greater understanding of the social and ethical implications of how we, as a society, use technology, and the importance of using it responsibly.

Our guest speakers range from Google executives to representatives of security companies who develop surveillance software for governmental organizations like MI5, the FBI & the CIA. The exposure to real-world understanding, as well as misunderstandings, gives our students the higher-level thinking skills to scrutinize and evaluate the information which is presented to them constantly in their everyday lives.

Among its classroom facilities, TASIS boasts MakerSpaces to design, prototype, and create as well as The Center for Innovation, Inspiration, and Exploration.



BOARDING

TASIS ENGLAND OFFERS A BOARDING PROGRAM WHERE STUDENTS (AGE 13 TO 18) GAIN INDEPENDENCE, RESPONSIBILITY, RESPECT, AND RESILIENCE THROUGH THE DEVELOPMENT OF LIFE-LONG RELATIONSHIPS AND SHARED EXPERIENCES.

Almost half of our Upper School students as well as some of our eighth grade students live on campus in boarding houses supervised by a dynamic TASIS boarding team who are committed to making the residential experience safe, friendly, warm, and caring. Our boarders are provided with extensive educational guidance and moral support so that each student’s pursuit of academic excellence is achievable and fulfilling. We go beyond academic achievement and promote each boarding student’s self-confidence and leadership potential, while nurturing a sense of individual and community responsibility. Our

boarding students are well prepared for their learning journey beyond TASIS England and into their university of choice.

Students form life-long friendships as they live and work together and participate in the wide range of weekend activities available. Rooms are typically shared between two or three students, each with a different mother tongue to encourage the use of English and to share and celebrate our diversity within a global community. All meals are provided, and the on-campus Health Center ensures that nursing care is available if required.



“BOARDING PREPARES YOU FOR THE UNEXPECTED. YOU GET AN IDEA OF HOW TO HANDLE DIFFICULT SITUATIONS WITHOUT HELP FROM YOUR PARENTS OR FAMILY. YOU LEARN HOW TO MAKE DECISIONS FOR YOURSELF.”

FEMI, BOARDING STUDENT



ENGAGEMENT

TASIS ENGLAND OFFERS OPPORTUNITIES FOR PERSONALIZATION AND LEARNING EXTENSION THROUGH SMALL CLASS SIZES, CLUBS, COMPETITIONS, PROGRAMS, AND INTEREST GROUPS. STUDENTS DEVELOP STRONG AND ENGAGING RELATIONSHIPS WITH TEACHERS WHO ALSO SERVE AS ADVISORS, COACHES, ACTIVITY LEADERS, AND BOARDING HOUSE TUTORS. WITHIN THIS LIVELY SCHOOL COMMUNITY, STUDENTS FIND THEIR PASSION, THEIR VOICE, AND THEIR THIRST FOR LIFE-LONG LEARNING.

THE ARTS

Visual

Our students learn and create in an environment where technical skills are taught, the complexity of the creative process is explored, and the history of art and the contributions of the masters are honored.

Painting, photography, and sculpture are part of everyday life at TASIS, and student work is featured in exhibit spaces throughout campus. The Fleming Gallery holds regular events, hosting exhibitions of the work of both professional artists and students. The Visiting Artist Program, a hallmark of the arts at TASIS, further engages students in the creative process at an expert level through the workshops and lectures given by visiting artists to students of all ages.

Performing

Students engage with music and drama at TASIS England and throughout the year the Fleming Theatre is alive with the creative activity of dramatic performances and instrumental and choral concerts of all types. A wide range of music lessons are offered to students of all ages.

TASIS students learn more about themselves and become more aware of others through drama and the performing arts. Encouraged to flourish in multiple areas and to explore new interests and pathways to learning, it is not unusual for a student to be both an athlete and an actor.

“WHEN I ARRIVED AT TASIS I WAS IMMEDIATELY ENVELOPED BY THE VIBRANT THEATRE COMMUNITY TUCKED AWAY ON THE FAR END OF CAMPUS. I REMEMBER BEING SO WORRIED THAT I WOULDN’T FIT IN, BUT I COULDN’T HAVE BEEN MORE WRONG. FROM THE MOMENT I ENTERED THE THEATRE DEPARTMENT, I WAS SHOWERED WITH COMPASSION AND INTEREST. I WAS TRUSTED WITH ROLES ON STAGE AND WITH THE TECH GEAR IN THE LIGHTING BOOTH. I WAS ALWAYS WELCOMED INTO THE THEATRE OFFICE FOR A CHIT-CHAT WITH THE WONDERFUL PEOPLE WHO HAVE BECOME SOME OF MY BIGGEST ROLE MODELS. ...BEING SURROUNDED BY SUCH TALENT AND HARD WORK ONLY MADE ME AND MY PEERS WORK HARDER, WANT TO BE BETTER, EVERY DAY. I OWE SO MUCH OF WHAT I HAVE ACHIEVED OVER THE LAST TWO YEARS TO THIS PLACE AND THESE SPECIAL PEOPLE. I RECEIVED AMAZING FRIENDS AND RELATIONSHIPS THAT MADE MY LAST TWO YEARS OF HIGH SCHOOL A DREAM. I ALSO RECEIVED THE FREEDOM TO CREATE, INNOVATE, AND RUN WILD WITH MY IMAGINATION – A GIFT THAT IS PRICELESS. THE THEATRE DEPARTMENT AT TASIS IS SIMPLY A HIDDEN GEM, AND I’M SO GRATEFUL TO HAVE BEEN A PART OF IT.”

KARINA, ALUMNI CLASS OF 2018





SPORTS & ACTIVITIES

SPORTS

The TASIS sports program is grounded in the ethos that participating in sports and activities provides students with valuable opportunities for character development, learning, and acquiring skills that prepare our student athletes for life.

The excitement of competition and the discipline of practice keep our gymnasias and playing fields busy throughout the week and on weekends. Our teams take part in competitions with local schools as well as tournaments throughout Europe and here on our TASIS England campus. We offer a variety of team sports including: soccer,

volleyball, cross-country, basketball, baseball, softball, tennis, rugby, lacrosse, golf, etc. Students participate in additional recreational options, such as horse riding and golf, and personalized learning extensions are possible.

EXTRACURRICULARS

TASIS England's 46-acre campus provides excellent facilities for its comprehensive program of competitive and recreational sports and diverse artistic pursuits, drama productions, and musical performances. Students participate in engaging after-school activities such as music, art, drama, robotics, recreational sports, and student-led clubs and organizations.





CONNECTIONS

STUDENTS AND FAMILIES FORM PART OF A TESIS GLOBAL COMMUNITY. CONNECTIONS TO PEOPLE, IDEAS, AND OPPORTUNITIES MOVE THEIR LEARNING BEYOND THE CLASSROOM TO A GLOBAL WORLD, THE WORLD OF THE FUTURE.

ACADEMIC TRAVEL

TESIS Founder, Mrs. Fleming, pioneered the concept of academic travel in 1956 and ever since then, travel has been an integral part of a TESIS education. Students have exceptional opportunities to take advantage of our location in the heart of Europe, less than 20 miles from one of the world's most vibrant cities. Some trips and excursions are related to courses of study, some are related to particular student interests, and others are assigned by grade level.

SERVICE LEARNING AND LEADERSHIP

TESIS England promotes service leadership and the importance of sustaining healthy

relationships with ourselves, our families, our communities, and our environment. Each year TESIS students dedicate over 15,000 hours to community service, learning beyond the classroom walls to positively impact those around them.

As our students form enduring friendships, they also develop a life-long understanding of the value of service to others. Ongoing opportunities, large and small – raising funds for charity, collecting campus recycling, serving afternoon tea to elderly village residents, or participating in service trips to Romania or Peru – encourage students of all ages to develop a commitment to service and service leadership that will endure beyond their time at TESIS England. We are shaping the global citizens and leaders of the future.

“TESIS ENGLAND OFFERS DIFFERENT LEADERSHIP OPPORTUNITIES BUT NONE ARE QUITE AS UNIQUE AS THE TESIS LEADERSHIP ACADEMY (TLA). AS A MEMBER OF THE TLA I LEARNED ABOUT LEADERSHIP IN BOTH A “HANDS-ON” AND A THEORETICAL MANNER. I THEN TOOK PART IN AN AMAZING SUMMER TRIP, WHICH FOCUSED ON THREE DIFFERENT TYPES OF LEADERSHIP: ENTREPRENEURIAL, SERVICE, AND POLITICAL. FINALLY, I WORKED ON A PROJECT WITH A FEW GROUPMATES, IN WHICH WE FOCUSED ON RAISING THE SCHOOL SPIRIT WITHIN THE SCHOOL. TLA HAS BEEN A FANTASTIC EXPERIENCE FOR ME, AND IT HAS HELPED ME GROW SIGNIFICANTLY AS A LEADER. TAKING PART IN IT WAS ONE OF THE SMARTEST DECISIONS I HAVE MADE.”

SOHAM, UPPER SCHOOL STUDENT



“MY SON JOINED TASIS A YEAR AGO, AFTER TEN YEARS AT A DIFFERENT SCHOOL IN ANOTHER COUNTRY. HIS TRANSITION WAS VERY SMOOTH; THIS IS DUE BOTH TO THE EXCEPTIONAL ASSISTANCE GIVEN TO NEW FAMILIES AND TO THE DEDICATION OF HIS TEACHERS.

CLASS SIZES ARE SMALL THEREFORE TEACHERS ARE ABLE TO ADDRESS INDIVIDUAL NEEDS AND STRENGTHS. STANDARDS AND EXPECTATIONS ARE HIGH, BUT STUDENTS ARE WELL SUPPORTED AND LESSONS/CLASSES ARE DESIGNED TO BRING OUT THE BEST IN EACH STUDENT. THE TEACHERS CLEARLY LOVE THEIR JOBS. COMMUNICATION BETWEEN PARENTS AND TEACHERS IS AGE APPROPRIATE. IN UPPER SCHOOL, STUDENTS ARE ENCOURAGED TO ADVOCATE FOR THEMSELVES, BUT PARENTS ARE KEPT IN THE LOOP.

THE PARENT BODY IS EXTREMELY ACTIVE AND VERY WELCOMING. THIS IS ESPECIALLY IMPORTANT WHERE FAMILIES ARE NEW TO THE UK AND KNOW FEW PEOPLE OUTSIDE OF SCHOOL.

IN SHORT, OUR MOVE TO TASIS HAS BEEN A RESOUNDING SUCCESS AND MY SON IS THRIVING.”

ANTONIA, UPPER SCHOOL PARENT



SAFEGUARDING AND PASTORAL CARE

TASIS ENGLAND IS COMMITTED TO PROVIDING A SAFE LEARNING ENVIRONMENT THAT PROMOTES THE WELFARE OF CHILDREN AND YOUNG PEOPLE. OUR FACULTY AND STAFF UPHOLD THESE VALUES AND SERVE AS STRONG ROLE MODELS. THE SCHOOL'S CARING AND RESPECTFUL COMMUNITY IS BASED UPON EXCELLENT RELATIONSHIPS BETWEEN STAFF AND STUDENTS, AS WELL AS BETWEEN THE STUDENTS THEMSELVES.

PARENT COMMUNITY & SETTLING IN

Our community provides a strong, caring, and supportive environment for parents and learners. TASIS England views education as a partnership between the School and the family. Parents are active and involved in the life of the School, from volunteering to help in the Lower School Library to baking cakes for boarding students' birthday celebrations. New families are warmly welcomed and quickly make friends as they integrate into the school community and the local area. Parent committees also support our expat families

with extensive settling-in programs, including an initial orientation to life in the UK, buddy families, informative seminars and coffee mornings, and other social events.

Change presents challenges and opportunities for children and parents alike. TASIS England helps our students and their families experience the smoothest transition possible as they adjust to a new country, home, and school – or prepare for their onward academic and professional journeys as TASIS graduates.





“WHILE AT TASIS, I FORMED MANY MEANINGFUL RELATIONSHIPS WITH FACULTY AND STUDENTS, WAS TRULY INSPIRED IN THE CLASSROOM (AND INDEED, IN MANY RESPECTS, ATTRIBUTE MY CONFIDENCE IN MY ABILITIES AS A STUDENT, AND A LEARNER MORE BROADLY, TO A NUMBER OF EXPERIENCES THERE), AND ALSO GREW IN MANY WAYS FROM MY PARTICIPATION IN SCHOOL SPORTS, THEATER ACTIVITIES, AND IN-PROGRAM TRAVEL EXPERIENCES.”

JAKE, ALUMNI

“IT WAS GREAT TO VISIT TASIS 20 YEARS AFTER MY GRADUATION. THE SCHOOL TOUR BROUGHT BACK WONDERFUL MEMORIES. WHEN YOU ARE A TEENAGER, YOU DON'T ALWAYS APPRECIATE HOW LUCKY YOU ARE. BEING AT TASIS AGAIN MADE ME REALIZE HOW FORTUNATE I WAS ATTENDING THIS BEAUTIFUL SCHOOL.”

IFAT, ALUMNI



ADMISSIONS

WE WELCOME APPLICATIONS FOR ADMISSIONS FROM MOTIVATED STUDENTS FROM ALL BACKGROUNDS. APPLICATIONS ARE CONSIDERED THROUGHOUT THE YEAR THROUGH A SELECTIVE PROCESS BY THE ADMISSIONS COMMITTEE. ADMISSIONS DECISIONS ARE BASED ON BOTH ACADEMIC AND NON-ACADEMIC FACTORS.

We welcome applications from students with learning differences who will flourish in our learning environment with the support we can provide. Families are encouraged to contact us to discuss how our resources may support individual students, and to determine if appropriate provision is available at TASIS England.

Our Admissions office is available to help with any inquiries, or to book your personalized tour. Please contact the team via ukadmissions@tasisengland.org or +44 (0) 1932 582316.



HISTORY

The American School in Switzerland (TASIS) is the first of the TASIS schools, founded by Mrs. M. Crist Fleming in 1956 and the oldest American boarding school in Europe. Established in 1976, TASIS The American School in England reflects her commitment to creating global citizens through education, travel, and service. Our 46-acre campus conveys a sense of history with 18th Century buildings standing alongside modern purpose-built facilities. Within this beautiful learning environment, our academic programs nurture our students' intellectual curiosity while our travel and extracurricular programs embolden them to experiment, to engage with others, to try, to sometimes fail, and to find ways to achieve their goals.

SUMMER PROGRAMS

The TASIS England Summer Programs offer academic, enrichment, and English language courses on our Thorpe campus. Each year, students aged 10 - 17 from around the world participate in a wide variety of classes, sports, activities, and excursions. For more information on this unforgettable summer experience in the heart of Europe visit www.summer.tasis.com.

ACCREDITATIONS AND ASSOCIATIONS

- Accredited by the New England Association of Schools & Colleges and the Council of International Schools.
- The International Baccalaureate Organisation
- The College Board
- Boarding Schools' Association
- Independent Schools Association
- British Association of Independent Schools with International Students
- IB Schools and Colleges Association



**INTERNATIONAL MINDEDNESS,
LIFE-LONG LEARNING, SERVICE LEADERSHIP**



THE AMERICAN SCHOOL IN ENGLAND

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The TASIS Schools and Summer Programs are owned by the TASIS Foundation, a Swiss not-for-profit educational foundation registered in Delémont, Switzerland.